



Morris Bye Fall 24-25 Informational Meeting

September 10, 2024
Title Lead- ladeva.griffin@ahschools.us



What do I need to know about Morris Bye?

Our Title I school teams meet with families each year to determine the best ways to work together to make sure all students get the individual support they need to reach and exceed grade level standards.





Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Assessments

FASTBridge

FASTBridge is a tool for K-3 screening assessments and progress monitoring.

FAST can:

- Screen students to determine intervention needs
- Help set goals
- Quickly and frequently monitor student progress
- Easily see growth compared to trend line data
- Help evaluate effectiveness of instruction and adjust as needed

- [Fast Early Reading descriptors](#)

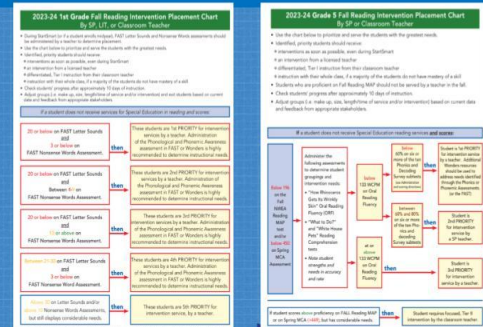
- [FAST Electronic Binder](#)



MCA Assessment

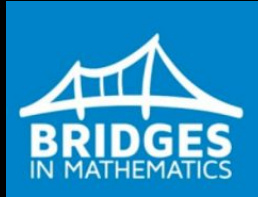
Oral Reading Fluency Assessment

Placement Decision Charts for Literacy Interventions - coming soon
Updated forms' folder



Math and Literacy Curriculum

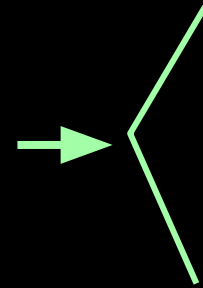
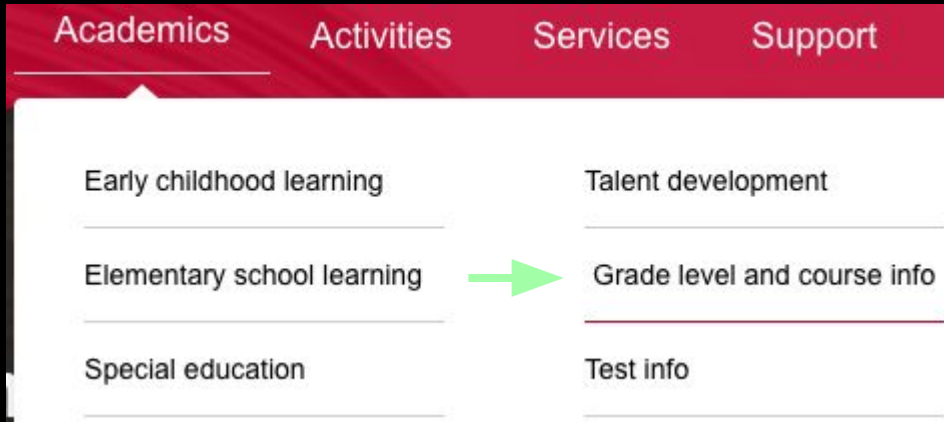
Bridges in Mathematics



Reading Wonders

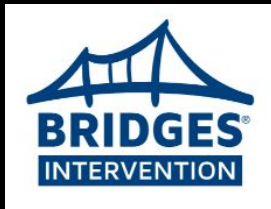


Find more information on our website:



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information
from school?

Principal Newsletter

Paw Print Newsletters will go out at the beginning of each month.

Information will be reported to families during conferences, school events, and in our monthly newsletters.

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conferences.



Website

Title I Support & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, ML, Special Education teachers



Language Line



Interpreters



Translations



Please contact Deanna Taylor if you need to arrange for any of these services.▲

03

How can I support my student's
learning at home?

How can I support at home?

- Log-in information for Wonders and Bridges
- Read 20 minutes everyday with your child or have them read independently
- Talk about what you and your child have read
- Practice math and reading skills
- Support regular attendance at school
- Attend Family Nights


Events for Families

Family Math Event

November 6th at 6:00-7:15

Family Reading Night

April 9th 6:00-7:15


 Parent and Family Engagement Plan 20__-20__ INSERT SCHOOL LOGO or at end

Title I Parent and Family Engagement Budget:					\$
This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:					
Date: _____					
Signature of Title I School Principal: _____			Date: _____		
Date Approved by District Admin:	District Approval:	Revision/Re-Approval Date:	District Re-Approval:		
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)		All			Food:
					Food: Materials: Other:
					Food: Materials: Other:





04

How do Title I funds help our school?

Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

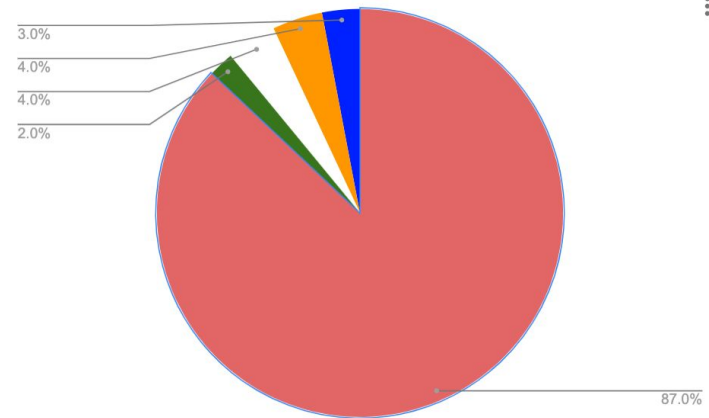
READ Act

The Minnesota Reading to Ensure Academic Development (READ) Act

The goal of this legislation is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten...

How are Title I funds used in our district?

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - District Homeless Services
- 3%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



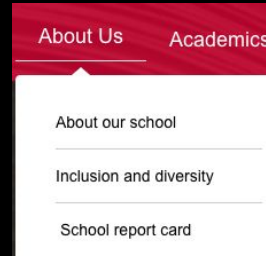
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

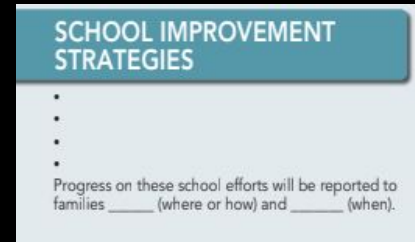


What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - **Meet the learning needs of all students**
 - **Increase the amount and quality of learning time**
 - **Provide a well-rounded education**
 - **Address the needs of all students, including the low-achieving students**



Summarized in
our Family-School
Compact





Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	FAST Testing (Grades K-1) MAP Testing (Grades 2-5) MCA Test (Grades 3-5)
Leader In Me	Social Emotional Learning	Number of student referrals
Catalyst	Classroom Management	Academic achievement and improvement along with the number of student referrals



Anoka-Hennepin Title I Family Engagement District Plan

2024-2025 Morris Bye Elementary Title I Family Engagement Plan

Title I Family Engagement Budget: <small>According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schools/ site building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</small>	*\$3,235.56 Family Engagement Events Planning 2024-25
This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes. <small>Email approval on 6/6/24 Meg Goldsberry-Troyer</small>	
The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): <small>Meg Goldsberry-Troyer 6/4/2024</small>	
The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): <small>Kelly Godwin-Pratt 6/4/2024 Ladeva Griffin 6/4/2024</small>	
Approving Principal: <small>Janel Wahlin</small>	Date of Approval: <small>6/6/24</small>
Approving District Administration: <small>Anneke M. Zieger</small>	Date of Approval: <small>6/6/24</small>

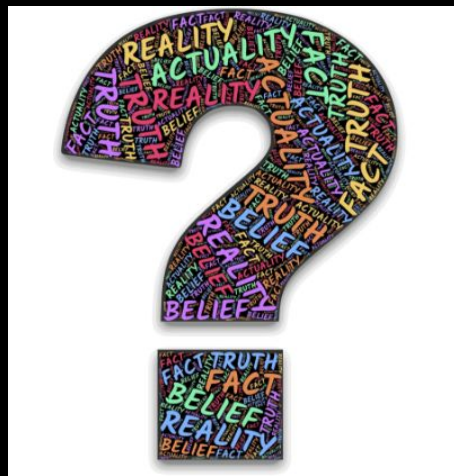
Activity	Which grade/group of students will be invited?	Anticipate d Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy.	Evidence	Estimated cost from Title I budget.
Fall Informational Meeting when Title I information will be shared (required): Leadership Kickoff	All Families	September 10, 2024	LIM Lighthouse Team, Title I Lead(s) and Janel Wahlin	Student achievement will be increased through sharing of academic and leader in Me goals for each student. Students will share both their	<input type="checkbox"/>	Food: N/A Materials: N/A Presenter: Wahlin & Griffin

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or through this Google Survey:



Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

- Sign up today



Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Show your school's volunteering webpage and application.

Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal